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| **Minutes of semester group meeting for MED3 E18** | |
| Date: | Thursday October 25th |
| Meeting no.: | 2 |
| Minute taker: | Lisbeth Nykjær |
| Participants: | Sofia Dahl (SD), Eva Triantafyllou (ET), Tsampikos Kounalakis (TK) and  Participants from group: 302, 304, 305, 306, 309, 311 and 312 |
| Cancellations: | None |

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| **Agenda** | |
| 1. | Semester start (only first meeting: information by vice chair of the study board and study counsellor) |
| 2. | Courses |
| 3. | Projects |
| 4. | Teacher of the Year (1st and 2nd meetings only in spring semesters) |
| 5. | Exam (last meeting only) |
| 6. | Evaluation of semester (last meeting only) |
| 7. | Any other business |

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| **Action items (responsible, deadline) and possibly focus items for the study board** | |
| 1. | None |

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| **Summary** |
| **Re 1:Announcements**  On November 7 MED3 will have DEMO DAY, joint with MED5 |
| **Re 2: Courses**  **Programming of Complex Software Systems:**  Student to the teachers: Please be aware of overlapping deadlines in the different courses. (ET): We have tried to coordinate the big assignments, but cannot do it with the weekly ones.  (SD): In the survey, some students think the programming have not so much relevance for the semester, what do you think?  Student: I think that was before the complexity algorithm course.  (ET): Maybe you cannot see the relevance right now but you will later.  TK: Yes, the programming course is very relevant. Multithreading is very useful for making faster programs in image acquisition/processing.  Student: I think it is a bit different from group to group, how much we can use in our project from the course.  (SD): Some of the things you learn now, you will be able to use during this semester. Other things you will first be able to use on the 4th or maybe 5th semesters.  (SD): I can see from the survey that your TA's are very appreciated and also I can see that some got something out of the mini project and others did not…  Discussion about the mini project, complications and reflections about it. However, in general, the students seems to think the mini project was a good thing.  Student: I would like to know which topics would be taught in the next lesson. (ET): The topics are all described in the curriculum.  **Human Senses and Perception**  Student: My group is a bit unsure about what to write for the miniproject report. (SD): It was written I forehand what was required, but if you (students) are in doubt, come to me, and  I can give you some overall feedback.  Student: I would like some more quizzes, one after each lesson to check if one had learned what to do.  Students: The correcting report assignment was very nice. Forced me to read the chapter thoroughly.  (SD): That was what I hoped for. I think most did well in finding the problems with the example report and now you will use that in the real peer-review.  Students: Some were unsure about the feedback and points in moodle.  (SD): The way the assignment was set up, there were points given for multiple choice answers for the rubric. But it was the actual comments you wrote that were decisive whether you passed or not. I probably should have removed the points for the other questions.  **Image Processing**  Student: Good course  Student: Exercises are fine workload is also fine.  (TK): How many actually do the exercises?  Students: Some do, some don’t  Student: we divide topics so that the members that have problems with a topic, work on it to improve  (SD): Really good approach! Export it. |
| **Re 3: Projects:**  302: We have not done any writing yet but focused on prototypes. We get a little stressed when we see other groups being ready with analysis and we are only implementing at this moment. 304: We are writing analysis again and trying to find out which method we want to use. We have made a lot of implementation. We will continue with the report afterwards. 305: We work with the analysis and with implantation. It is a little chaotic. We have not received feedback on our report from our supervisor Lars, yet, but have planned a new meeting 306: We are working on completing our analysis and with design and implementation. 309: We focus on implementation. 311: We focus on implementation, Work flow and test results. We are on track. 312: We have an analysis skeleton. We are working slowly ahead.  **Any other business** |
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Study environment. The chairs are lousy.

LN: The plan is to get new chairs, on the third floor, they have had new chairs and it will be your turn as well.